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Form Number: OBE/TE/Spring-2026

# Daffodil International University

Department of Textile Engineering
Faculty of Engineering
Final Examination; Spring-2026

**Course Code:** 0223-221 **Course Title:** Art of Living and Engineering Ethics
**Level & Term:** L2T3 **Section:** F1, F2, F3
**Course Teacher:** Maksuda Akter Rubi **(MAR)**, Assistant Professor,
Taofir Ibne Tas Shuvo **(TS)**, Lecturer
**Time:** 2 hours **Total Marks:** 40

**Answer all the questions sequentially:**

1. Amina is a business student who often faces challenges when presented with complex problems. She notices that her classmates quickly analyze situations, but she feels unsure how to approach decision-making logically. **(5+5=10)**
(a) Demonstrate Critical Thinking, Problem Solving and steps to develop critical thinking and problem solving skills. **[CLO-3, PO-I, CL-3]**
(b) Demonstrate emotional intelligence and state how to apply emotional intelligence during collaboration. **[CLO-3, PO-I, CL-3]**

2. Daniel recently launched his own online clothing brand, and he knows that how he presents himself online influences potential customers. He wonders how his digital image could impact trust and sales. **(5+5=10)**
Investigate why impression management matters and how to practice effective impression management. **[CLO-3, PO-I, CL-3]**

3. Liam, a mid-level marketing professional, often feels overwhelmed by his long to-do list. Despite working long hours, he realizes he never saves enough and struggles to stay organized. **(5+5=10)**
Discuss some strategies for effective time management and essential financial habits for wealth management. **[CLO-5, PO-I, CL-2]**

4. Sana is a recent graduate who is about to attend a highly competitive interview at a tech company. As she prepares, she also thinks about the growing role of AI in hiring decisions and its ethical implications. **(5+5=10)**
Explain how to structure you answer during a job interview and ethical challenges of AI in this era. **[CLO-5, PO-I, CL-2]**

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