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Form Number: OBE/TE/Spring-2026

Daffodil International University

Department of Textile Engineering

Faculty of Engineering

Midterm Examination; Spring-2026

Course Code: 0223-221 Course Title: Art of Living and Engineering Ethics

Level & Term: L2T3 Section: F1, F2, F3

Name & Designation of the Course Teacher: Maksuda Akter Rubi, Assistant Professor,
Mr. Taofir Ibne Tas Shuvo, Lecturer

Time: 1.5 hours. **Total Marks: 25**

Answer all the questions sequentially:

1. Rifat is a university student who prefers traditional methods and avoids new ideas due to fear of criticism. During a group project, he hesitates to accept creative solutions and sticks to old approaches. (2+3 =5)
Based on the given situation, **define** "out-of-the-box thinking." **List** the benefits of out-of-the-box thinking. ***CLO-1, PO-2, C/L-1***

2. Samiha studies by rereading notes but forgets during exams. She feels she is not smart enough and loses motivation. Her teacher suggests active recall, spaced repetition, and developing a growth mindset. (2+3 =5)
From the scenario above, **define** the concept of "learning to learn." **List** the benefits of effective learning strategies and a growth mindset.
CLO-1, PO-2, C/L-1

3. Rafi is a university student who wants to choose a career path in creative design, but his parents strongly encourage him to pursue a more traditional and stable profession. Recently, misunderstandings and communication gaps have created tension in the family. Rafi feels his parents do not understand his dreams, while his parents believe they are acting in his best interest because of their own life experiences and sacrifices. Despite these conflicts, both Rafi and his parents care deeply about maintaining a strong relationship. (2+3 =5)
Using the concepts of family influence and effective communication, **demonstrate** how Rafi and his parents can apply communication strategies to resolve their conflict and maintain a strong relationship. **Illustrate** practical steps they can implement to balance independence and family values.
CLO-3, PO-1, C/L-3

4. Nabila has recently joined an internship program at a well-known company. During her first week, she often arrives a few minutes late to meetings, checks her phone while others are speaking, and sends emails without proofreading. In virtual meetings, she sometimes forgets to mute her microphone, causing distractions. Her supervisor notices that although Nabila is talented, her lack of etiquette and professionalism is affecting her relationships with colleagues and her overall image in the workplace. (2+3 =5)

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Apply the principles of etiquette and professionalism to suggest how Nabila can improve her behavior in both physical and virtual workplaces. **Show** how adopting proper etiquette can positively influence her career development.
CLO-3, PO-1, C/L-3

5. Arif is a college student who often compares himself to his classmates and feels he is not good enough. After receiving a low grade on an exam, he starts thinking that he will never succeed in his studies. Because of his low self-esteem, Arif avoids participating in class discussions and hesitates to share his opinions with friends. He also finds it difficult to set boundaries and often agrees to do things he doesn't want to do, just to gain others' approval. Over time, this negative self-talk begins to affect his academic performance and relationships. **(1+2 +2 =5)**

Drawing on the situation described above, **explain** the concept of self-esteem and **discuss** how low self-esteem and negative self-talk can affect a person's academic life and relationships. **Summarize** practical strategies Arif can use to build healthy self-esteem and improve his confidence. ***CLO-2, PO-4, C/L-2***

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