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Daffodil International University
**Faculty of Science & Information Technology**
**Department of Computing and Information System**
**Mid Examination, Spring 2026**
**Course Code: ENG 101, Course Title: English Language I**
**Level: 1 Term: 1**

**Exam Duration: 01.30 Hrs** **Marks: 25**

Answer ALL Questions

[The figures in the right margin indicate the full marks and corresponding course outcomes. All portions of each question must be answered sequentially.]

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| 1 | a) | *Identify the misspelled words in the passage below and underline the correct spelling on your paper.*<br><br>During our final-year engineering project, our team began with a detailed analisys of the problem and defined the project context clearly.<br><br>We collected data and designed an algorithum to improve automation in a smart monitoring system. After planning, we built a small circiut using sensors, resistors, and a microcontroller device. The objective was to measure voltage and reduce energy loss caused by high resistence. All experimental results were stored in a secure databaze, connected through a cloud network. Each senser transmitted signals that were interpreted using logical functions and software tools. During testing, we evaluated system stability and checked whether mechanical forces reached equilibruim. The team applied principles of thermodynmics to control temperature fluctuation in the device. We also experimented with a nanomateiral coating to improve efficiency and durability. The code was compiled using a modern compailer, which helped debug several errors quickly. After multiple trials, the mechanism functioned smoothly under different load conditions. We justified our hypothesis using evidence collected from repeated computation and testing. | *10x 5=5 Marks* | CO2 |
| | b) | ***Rewrite** the following passage using proper punctuation and use conjunction wherever necessary.*<br><br>The students prepared their presentation all night they forgot to take proper breaks and became extremely tired. The teacher reviewed the slides carefully and noticed several design problems she asked for quick corrections. Our team collected data from different sources the results were confusing at first we decided to reorganize everything. The project leader explained the main objective everyone already understood the topic clearly. One member said, The experiment was successful, but the report still needs editing. We submitted the assignment before the deadline the instructor appreciated our effort and encouraged us to improve further. | *5 Marks* | |

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| | c) | *Read the following story carefully. Then, **produce** a version of each sentence in your own words without changing its meaning. Make sure your version conveys the same ideas as the original.*<br><br>1. Early in the morning, a group of travelers gathered at the railway station for a long journey.<br>2. They checked their tickets and discussed the places they planned to visit.<br>3. As the train started moving, everyone watched the city slowly disappear behind them.<br>4. During the trip, they shared stories and learned about each other's cultures.<br>5. After several hours, the train stopped near a small mountain town.<br>6. The travelers explored the local market and tasted traditional food.<br>7. Unexpected rain forced them to take shelter in a nearby café.<br>8. While waiting, they planned the next part of their adventure.<br>9. When the weather cleared, they continued their journey with renewed excitement.<br>10. By the end of the day, they realized that the experience had created lasting friendships. | *5 Marks* | |
| | d) | *Apply the correct tense for each verb in the gaps.*<br><br>Yesterday, our class visited a science museum to learn about modern technology. When we (1) _____ (arrive) at the entrance, the guide warmly welcomed us and explained the schedule. Some students (2) _____ (take) photos while others carefully (3) _____ (listen) to the instructions. The guide told us that scientists (4) _____ already _____ (discover) many solutions to environmental problems. At that moment, a group of engineers (5) _____ (demonstrate) a new robotic device in the main hall. Our teacher said that we (6) _____ (learn) more effectively through practical observation. By noon, we (7) _____ already _____ (complete) three exhibition sections. One student (8) _____ (ask) several questions about renewable energy systems. Meanwhile, the museum staff (9) _____ (prepare) a short documentary for visitors. We were excited because we (10) _____ (study) environmental science for the past two months before this visit. | *5 Marks* | |
| 2 | *a)* | **Write an email** to the course teacher regarding an attendance percentage that is currently below 50%, while a minimum of 60% attendance is required to be eligible for the semester final examination.<br>The email should include a polite request for reviewing and updating the attendance record, along with a brief explanation of the reasons for missing several classes during the semester. Maintain a formal and objective tone throughout the email. | *5 Marks* | C0-1 |