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2. Identify the patterns of writing [CLO3, PLO12, C3] 0.5×10=5

a) The forest floor was carpeted with golden leaves, and the scent of pine hung in the cool morning air.

b) Time management is the ability to plan and control how you spend your hours to increase effectiveness.

c) If we reduce plastic packaging, we can lower waste levels and protect marine life.

d) Some people prefer online learning for its flexibility, while others value face-to-face classes for engagement.

e) To prepare a presentation, first research your topic, then outline your main points, and finally design your slides.

f) Childhood memories often shape who we become, as seen in how early encouragement builds lifelong confidence.

g) Literature can be divided into three major forms: prose, poetry, and drama.

h) For example, using public transportation instead of private cars can help reduce air pollution.

i) When the lights went out, the children screamed, but then started laughing when the candles were lit.

j) The city faces traffic congestion every morning; introducing dedicated bus lanes could improve the situation.

3. Define CV. What should be included in a CV? [CLO3, PLO12, C1] 5

4. Develop a paragraph on, "The Power of Positive Thinking." [CLO3, PLO12, C6] 5

5. Develop a paragraph on, "How Biotechnology is Changing Medicine." [CLO3, PLO12, C6] 5

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Daffodil International University

Department of Genetic Engineering and Biotechnology
Faculty of Health and Life Sciences
B. Sc. (Hons.) in Genetic Engineering and Biotechnology
Midterm Examination Fall 2025

Course Code: 0231-111
Level & Term: L-1, T-1
Time: 1 Hour 30 Minutes

Section: 253 (A+B)

Course Title: Communicative English
Course Teacher Initials: MRS
Total Marks: 25

Splitting any answer is strictly prohibited

Marks

1. Read the passage and answer the following questions. [CLO2, PLO10, C1] **0.5×10=5**

By 2050, it is estimated that nearly seventy percent of the world's population will live in urban areas. This rapid urbanization presents both opportunities and challenges. Cities are centers of innovation, culture, and economic growth, yet they also consume vast amounts of energy and generate significant pollution. Managing this growth sustainably has become one of the greatest challenges of the twenty-first century.

A sustainable city aims to balance economic development with environmental protection and social well-being. It promotes efficient public transportation, renewable energy, and green spaces that improve air quality and quality of life. Smart technologies, such as sensors and data analytics, are helping urban planners monitor resources, reduce waste, and enhance public services.

However, sustainability is not just about technology; it is also about inclusion. Many cities struggle with inequality, where poor communities lack access to clean water, education, or healthcare. Without addressing these social issues, technological progress alone cannot make cities truly sustainable.

Governments, businesses, and citizens must work together to build cities that are resilient, inclusive, and adaptable. The goal is not only to survive urban growth but to thrive within it creating environments where both people and nature can coexist in harmony.

Questions (0.5 mark each)

a) What percentage of the world's population is expected to live in cities by 2050?
b) What dual nature of cities is highlighted in the passage?
c) Define a "sustainable city" in your own words based on the passage.
d) Enlist two environmental goals of sustainable cities.
e) What role do smart technologies play in urban planning?
f) According to the passage, why is sustainability not only about technology?
g) Name two social problems that can make cities unsustainable.
h) Who must collaborate to achieve sustainable urban development?
i) What is meant by cities being "resilient, inclusive, and adaptable"?
j) What is the overall message of the passage about urban living?