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Daffodil International University

Department of Accounting

Faculty of Business and Entrepreneurship

Midterm Examination, Fall-2026

Course Code: 0313-304, Course Title: Art of Living

Teacher initial: NT

Time: 1 Hour and 30 Minutes **Marks: 25**

Answer ALL Questions

[The figures in the right margin indicate the full marks and corresponding course outcomes. All portions of each question must be answered sequentially.]

1.	Rafiq, a second-year Accounting student, is an excellent problem-solver but never speaks in class or joins any event. His friends encourage him to volunteer as a presenter at the department's career fair, but he fears making mistakes and being judged. Based on **Coming Out of the Box**, **describe** how Rafiq can step out of his comfort zone, explaining five practical steps to overcome his fear.	5	*CLO- 1, Level-2*
2.	After a low mark in her first quiz, Nusrat compares herself with classmates, tells herself "I am not smart enough for this department," and avoids questions and group work. **Interpret** how low self-esteem affects Nusrat's behavior and studies, and suggest five strategies to rebuild her self-esteem.	5	*CLO- 1, Level-2*
3.	You are selected to represent your department at a formal lunch with visiting industry guests. Your behavior will reflect both you and the university. **Demonstrate** five etiquette rules you would follow (e.g., greeting, dressing, table manners, conversation). For each, explain how it shows respect and creates a positive impression.	5	*CLO- 2, Level-3*
4.	During an exam, Sadia sees her close friend secretly copying from a classmate. The invigilator has not noticed. Sadia is torn between loyalty to her friend and doing the right thing. **Analyze** the situation using universal values (e.g., honesty, responsibility, respect, fairness, integrity). For each, explain how it should guide Sadia's decision.	5	*CLO- 3, Level-4*
5.	A new student from a rural area joins your class. Some classmates laugh at his accent and simple clothes, and he begins to withdraw. **Evaluate** how self-esteem, universal values, and etiquette together can support this student. Justify actions you would take to support him.	5	*CLO- 4, Level-5*