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Daffodil International University

Faculty of Science & Information Technology

Department of Computing and Information System

Mid-Term Examination, Fall-2026

Course Code: AOL101, Course Title: Art of Living

Level: 2 Term: 2 & 3

Exam Duration: 1.5 Hours **Marks: 25**

Answer ALL Questions

[The figures in the right margin indicate the full marks and corresponding course outcomes. All portions of each question must be answered sequentially.]

1.	Rakib is a graduate of the Department of CIS, DIU, has received an opportunity to pursue higher studies at a university abroad. During an orientation program, he frequently interrupts others while speaking, checks his mobile phone during conversations, and arrives late to academic meetings. In contrast, his classmates demonstrate punctuality, listen attentively, communicate politely, and show respect for professors and international peers. Rakib realizes that his behavior may negatively affect how others perceive him and wants to improve his conduct to build positive relationships in the new academic environment.			CO1
	a)	**Explain** the types of etiquette lacking in Rakib's behavior in the given scenario.	4	
	b)	**Describe** how Rakib can improve his impression among professors and international students.	4	
2.	In Bangladesh, many university students prioritize government jobs, bank jobs, and established corporate positions because they offer financial stability, social recognition, and job security. A university student has a strong interest in freelancing, digital entrepreneurship, and technology-based careers but hesitates to pursue these options due to family expectations and uncertainty about future income. The student mainly focuses on memorizing academic content and preparing for conventional job examinations, leaving little time to develop practical skills, explore new opportunities, or solve real-world problems. As graduation approaches, the student feels confused about balancing the desire for a non-traditional career with the need for financial security.			CO2
	a)	**Examine** the factors that prevent the student from exploring alternative career opportunities.	5	
	b)	**Suggest** how the student can improve learning techniques and problem-solving skills to prepare for alternative career paths.	5	
3.	As we all know, corruption is a concern in Bangladesh. Some people offer extra money to obtain public services quickly, while others provide personal benefits to gain advantages in different situations. **Propose** practical actions individuals can take to discourage such practices and promote positive values and responsible behavior in society.		7	CO3