ourdiu.com | Shared by Ariful Islam

Daffodil International University

Department of Genetic Engineering and Biotechnology
Faculty of Health and Life Sciences
B. Sc. (Hons.) in Genetic Engineering and Biotechnology
Final Examination Fall 2025

Course Code: 0231-111 **Course Title: Communicative English**
Level and Term: L-1, T-1 **Section: 253 (A+B)** **Course Teacher Initials: MRS**
Time: 2 Hours **Total Marks: 40**

Splitting any answer is strictly prohibited

Marks

1 (a) **Make use of the following idioms to make meaningful sentences.** [CLO2, PLO10, C3] 5

i. Walk on eggshells
ii. Cut corners
iii. Leave no stone unturned
iv. Hit the nail on the head
v. Curiosity killed the cat

(b) **For each of the following words choose the correct synonym and antonym from the word bank.** [CLO2, PLO10, C5] 5

Word Bank: Scarce, Obscure, ~~Antiquated~~, ~~Kindness~~, Evident, Tender, ~~Grudge~~, Excessive, Prejudiced, Unbiased

i. Impartial
ii. Juvenile
iii. Lavish
iv. Malice
v. Obvious

2 (a) **Transform the sentences as instructed based on function and degree.** [CLO1, PLO10, C5] 5

i. The researcher discovered a new species of butterfly. (Change into an interrogative sentence)

ii. What an extraordinary achievement this is! (Change into a declarative sentence)

iii. This mountain is high. (Change into comparative degree)

iv. She is more diligent than most of her classmates. (Change into positive degree)

v. Mount Everest is the highest peak in the world. (Change into positive degree)

(b) **Transform the sentences as instructed based on structure.** [CLO1, PLO10, C5] 5

i. She studied hard and she passed the exam. (Change into a complex sentence)

ourdiu.com | Shared by Ariful Islam

ii. Unless you hurry, you will miss the train. (Change into a compound sentence)

iii. The man who is standing at the gate is my uncle. (Change into a simple sentence)

iv. He was ill, but he attended the meeting. (Change into a complex sentence)

v. The teacher entered the class, and the students stood up. (Change into a simple sentence)

3 (a) **Summarize the following passage.** [CLO3, PLO12, C2] 5

World peace has long been considered the ultimate goal of international relations, yet achieving it remains complex. Wars and conflicts often arise from competition over resources, ideological differences, and political power struggles. At the same time, globalization has created opportunities for cooperation through trade, cultural exchange, and shared institutions such as the United Nations. Efforts to promote peace include diplomacy, disarmament, and education that fosters tolerance and mutual respect. However, challenges such as terrorism, inequality, and climate change continue to threaten stability. Scholars argue that lasting peace requires not only the absence of war but also the presence of justice, equity, and sustainable development across nations.

(b) **Paraphrase the following extract.** [CLO3, PLO12, C2] 5

"Education is often described as the cornerstone of social progress. By equipping individuals with knowledge and skills, it empowers them to participate fully in civic life and the economy. However, unequal access to quality education continues to widen the gap between privileged and marginalized groups. Experts argue that inclusive policies and investment in public schooling are essential to ensure that education fulfills its role as a driver of equity and development" (Global Education Report, 2024).

4 (a) **Define speaking. How to improve speaking skill?** [CLO2, PLO10, C1] 5

5 (a) **Develop a description of the picture with details.** [CLO2, PLO10, C6] 5

