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Daffodil International University

Department of Nutrition and Food Engineering
Faculty of Health and Life Sciences
B.Sc. in Nutrition and Food Engineering
Midterm Examination Fall 2025

Course Code: 0111-3105 **Course Title:** Nutrition Planning
Level and Term: L-3, T-1 **Section:** 232 All **Course Teacher Initials:** SIS, MMS, SH, M
Time: 1 hour 30 minutes **Total Marks:** 25

Splitting any answer is strictly prohibited

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1.	(a)	List the common nutritional problems in Bangladesh and state their main causes.	[CLO1,PLO1,C1]	2
	(b)	Discuss the reasons behind the establishment of economic planning for developing countries.	[CLO1,PLO1,C4]	3
2.	(a)	Compare Comprehensive planning and Partial planning in an economy with suitable examples.	[CLO1,PLO1,C2]	3
	(b)	State two ways in which the input–output model can be applied by policymakers in national planning.	[CLO1,PLO1,C3]	2
	(c)	Explain in brief how good nutrition drives productivity and fuels economic growth.	[CLO1,PLO1,C2]	2
3.	(a)	Define chronic and transitory food insecurity with suitable examples.	[CLO3,PLO2,C1]	3
	(b)	Justify the statement "Disruption in one pillar can affect overall food security" by analyzing the interrelationship among the four pillars.	[CLO3,PLO2,C4]	5
4.	(a)	Discuss the importance of setting assessment parameters in a community needs assessment.	[CLO2,PLO1,C1]	3
	(b)	Categorize different health indicators that can be used to directly assess the nutritional status of a community.	[CLO2,PLO1,C3]	5
5.	(a)	Describe the long-term consequence of maternal and child malnutrition	[CLO3,PLO2,C2]	3
	(b)	Demonstrate the circumstances of food security and food insecurity using different levels of analysis.	[CLO3,PLO2,C5]	5