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Daffodil International University

Department of Agricultural Science

Faculty of Health & Life Sciences

Final Examination, Semester:

Course Code: : 0231-111 Course Title: Basic English

Level & Term: L-1, T-1 Section: All Course Teacher: MRS

Time: 2 Hrs Full Marks: 40

"Split answering is strictly prohibited"

1. Summarize the following passage. PLO2 CLO5 C2 **5**

Climate change is reshaping global agriculture, creating both immediate and long-term challenges. Rising temperatures and shifting rainfall patterns have disrupted traditional growing seasons; while extreme weather events such as droughts and floods threaten crop yields. Farmers also face new risks from pests and diseases that thrive in warmer conditions. These pressures jeopardize food security worldwide, particularly in regions already vulnerable to hunger. Experts argue that climate-smart practices - such as improved irrigation, resilient crop varieties, and sustainable land management, are essential to adapt farming systems to a changing climate (Sigma Earth, 2024).

2. Paraphrase the following passage. PLO2 CLO5 C2 **5**

"Deforestation in tropical regions is accelerating due to logging, agriculture, and urban expansion. This loss of forests contributes significantly to climate change by reducing carbon storage and threatening biodiversity. Scientists warn that without stronger conservation policies, many species could face extinction and global warming could intensify" (World Resources Institute, 2023).

3. For each of the following words, select the correct synonym and antonym from the word bank. PLO3 CLO3 C5 **5**

synonym

Word Bank: Profound, Halt, Seclude, Vague, Cultured, Shallow, Prominent, Impress, Socialize, Uncivilized

a) Obscure
b) Persuade
c) Quarantine
d) Refined
e) Superficial

PTO

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4. **Write the meaning of the Idiom and make a meaningful sentence with it.** PLO3 CLO3 C3 5

a) Bite the bullet
b) Cup of tea
c) A piece of cake
d) Once bitten, twice shy
e) No pain no gain

5. **Transform the sentences as instructed based on structure.** PLO1 CLO4 C6 5

a) He worked hard; he achieved success. (Change into a complex sentence)
b) Although she was ill, she attended the seminar. (Change into a compound sentence)
c) The book that you lent me is fascinating. (Change into a simple sentence)
d) The scientist explained the theory, and the students took notes. (Change into a complex sentence)
e) If you practice regularly, you will improve your writing skills. (Change into a simple sentence)

6. **Transform the sentences as instructed based on function and degree.** PLO1 CLO4 C6 5

a) The scientist presented her findings clearly. (Change into an interrogative sentence)
b) How inspiring the leader's speech was! (Change into a declarative sentence)
c) This painting is beautiful. (Change into superlative degree)
d) He is wiser than many of his colleagues. (Change into positive degree)
e) No other athlete in the country is as skilled as Kalam. (Change into comparative degree)

7. **What are the benefits of learning picture description?** PLO1 CLO4 C1 5

8. **Describe the picture with details.** PLO2 CLO5 C2 5

