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Daffodil International University
Department of Agricultural Science
Faculty of Health & Life Sciences
Mid-term Examination, Spring 2026

Course Code: 0816-1207
Course Title: Agricultural Extension -I
(Fundamentals of Agricultural Extension Education)
Section: All
Level-1, Term-3
Teacher's Initial: MRR
Full Marks: 25
Time: 1 Hour 30 Minutes

"Split answering is strictly prohibited"

1.	a) Find out the main objectives of Agricultural Extension Education and how they help farmers in standard of rural life and resource utilization.	PLO1, CLO1, C1	2
	b) Illustrate the application of classical conditioning theory of Learning in agriculture with suitable examples.	PLO1, CLO3, C2	3
2	a) List down the major scopes of Agricultural Extension Education.	PLO1, CLO2, C1	3
	b) Summarize how these scopes contribute to farmers' socio-economic development.	PLO3, CLO2, C2	2
3	a) Define education. Comparison between classroom teaching and extension teaching.	PLO2, CLO4, C3	3
	b) Contrast the THREE law of learning with its impact points and illustrate their implications in agricultural extension education.	PLO4, CLO1, C4	3
4	Construct a model for "Learning is a continuous process of overcoming obstacles through effort to achieve a goal."	PLO2, CLO3, C3	3
5	a) Analyze the major challenges faced by Andragogy. Suggest strategies to minimize these challenges in adult education and training programs.	PLO4, CLO3, C4	3
	b) Choose the philosophies of Agricultural Extension Education. How do these philosophies guide extension work in rural areas?	PLO3, CLO3, C3	3