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Daffodil International University

Faculty of Science & Information Technology

Department of Software Engineering

Midterm Examination, Spring 2026

Course Code: AOL101; Course Title: Art of Living

Sections & Teachers: MSP(A,B,C,D), SAM(E,F,G), SAS(H,I,J)

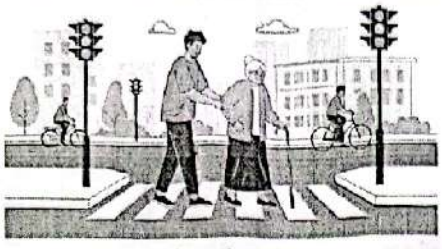
Time: 1 Hour 30 Mins **Marks: 25**

Answer ALL Questions

[The figures in the right margin indicate the full marks and corresponding course outcomes. All portions of each question must be answered sequentially.]

1.		Shawon is a university student who is helping to organize a departmental competition. Usually, the event follows the same format every year. The same types of activities are repeated, the same students lead the teams, and success is judged only by winning prizes. While working on the event, Shawon feels that the competition can be more meaningful. He notices that many students have creative ideas, but they are not encouraged to share them. Some students feel left out and believe that only a few people matter in such events. Even though Shawon is not holding a top position in the organizing team, he wants to make the event better. He believes that new ideas, fair participation, and a positive mindset can set a new standard for the competition.		**CLO-1** *Level-2*
	a)	Shawon believes that "thinking beyond the box" is necessary to organize the competition in a better way. **Describe** whether his perception is necessary or not. If it is necessary, **Explain** what practical steps Shawon can take to organize the event using new ideas and set a better standard for the competition.	**[Marks-5]**	
	b)	**Clarify** whether Shawon shows leadership and responsibility to "be a change maker" even without having a top position, and **Discuss** how his actions can help him achieve success using the universal human values through this event.	**[Marks-5]**	
2.		Shabiba leads a repeated life every day. She always maintains a routine life where she has not learnt anything new. One day one of her friends asked her to start a new business. The business has a large opportunity of growing big. But she didn't want to join the business. She thinks that she is okay with her regular life.		**CLO-2** *Level-4*
	a)	From that scenario, suppose she has some bad habits such as anger and a short temper, and she often misbehaves with her neighbors. What do you understand by Learning to Learn and Learning to Unlearn? **identify** how she can unlearn these bad habits and relearn positive behaviors and new skills?	**[Marks-5]**	

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	b)	Discuss the importance of your parents in your life. **Explain** the responsibilities of children towards their parents and analyze how modern lifestyle affects family values. Explain in your own words.	**[Marks-5]**	
3.		 Situation 1  Situation 2		**CLO-3** *Level-5*
	a)	From Situation 1 shown in above picture, How does helping elderly people contribute to social harmony and ethical living? **Determine** how such behavior reflects personal responsibility in daily life. From Situation 2, **Interpret** the email etiquette mistakes. How should the email be written in a professional manner? Why is proper email etiquette important in academic and professional life?	**[Marks-5]**	

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