



Daffodil International University
Department of Agricultural Science
Faculty of Health & Life Sciences
Mid-term Examination, Spring 2026

Course Code: 0816-1207

Section: All

Full Marks: 25

Course Title: Agricultural Extension -I

(Fundamentals of Agricultural Extension Education)

Level-1, Term-3

Teacher's Initial: MRR

Time: 1 Hour 30 Minutes

"Split answering is strictly prohibited"

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| 1. | a) Find out the main objectives of Agricultural Extension Education and how they help farmers in standard of rural life and resource utilization. | PLO1, CLO1, C1 | 2 |
| | b) Illustrate the application of classical conditioning theory of Learning in agriculture with suitable examples. | PLO1, CLO3, C2 | 3 |
| 2 | a) List down the major scopes of Agricultural Extension Education. | PLO1, CLO2, C1 | 3 |
| | b) Summarize how these scopes contribute to farmers' socio-economic development. | PLO3, CLO2, C2 | 2 |
| 3 | a) Define education. Comparison between classroom teaching and extension teaching. | PLO2, CLO4, C3 | 3 |
| | b) Contrast the THREE law of learning with its impact points and illustrate their implications in agricultural extension education. | PLO4, CLO1, C4 | 3 |
| 4 | Construct a model for "Learning is a continuous process of overcoming obstacles through effort to achieve a goal." | PLO2, CLO3, C3 | 3 |
| 5 | a) Analyze the major challenges faced by Andragogy. Suggest strategies to minimize these challenges in adult education and training programs. | PLO4, CLO3, C4 | 3 |
| | b) Choose the philosophies of Agricultural Extension Education. How do these philosophies guide extension work in rural areas? | PLO3, CLO3, C3 | 3 |